



*Charleston County School of the Arts
School Counseling Advisory Council Meeting
September 26, 2013*

In attendance:

*Marcellus Holt – Director of School Counseling
Eyamba Williams – School Counselor
Diane Hansford – School Counselor
Frances Ridgell – School Counselor
Gretchen Looney – Assistant Principal
Ruth Passarello – English Teacher
Miles Counts – 12th Grade Student
Ashton Bosier – 7th Grade Student
Tamara Scott – Parent
Jessica Patterson – Parent*

Opening of Meeting: Mr. Holt discussed the purpose of the council, members and direction of the department. He allowed members to introduce themselves. Mr. Holt explained the role of the council is to help develop, advise, and ensure accountability. The three domains were covered through the ASCA model to reflect the personal/social, academic, and career components to facilitate an effective School Counseling Program.

Using Data: -Data driven program and intricate for counselors to follow as a guide to serve students. Broad components of the ASCA Model allow counselors to bridge the achievement gap. The discussion included the foundation and the delivery system for the counseling program. The group discussed school counseling curriculum and system delivery ex: Freshman Orientation, Senior Night, and Classroom Guidance.

Indicated what counselors deliver to students to ensure students are receiving proper services. Mr. Holt mentioned linking what teachers are doing to what counselors are doing. This would ensure an increase in the graduation rate, test scores, etc.

Counseling Program Goals:

- I. Increase graduation rate from 96.9% to 97.6% (one more student) – Closing the achievement GAP
- II. **Goal 1** -To reduce the amount of freshman failures for the 2013-2014 school year. Reduce the percentage from 4.6% to 2.8% reduction (a 1.5% decrease in the failure rate)
- III. **Strategy for gathering data for Goal 1**– End of the first semester, identify who is failing and develop a check- in/check -out method, group of support, recommended strategies for study skills
- IV. Evaluate – Were interventions productive or effective. This evaluation method ties into closing the achievement GAP.
- V. **Goal 2** – 100% of 8th will select a career goal during their IGP meeting for the 2013 – 2014 school year.
- VI. **Strategy for gathering data for Goal 2** – Utilize EXPLORE data and SCOIS career inventory results.

Mrs. Passarello posed the question about exploring viable careers in the arts area during IGP meetings at every grade level.

Suggestion to drive home – ALL grades count from 9th – 12th grade into your GPA. 8th grade course for high school credits are also included.

New Initiatives:

- I. Website with the scholarship listing and testing*
- II. Bully Box – location outside the media center, FB page (suggestions of all sorts)*
- III. RAMP – 400 schools have it nationally*

Next meeting discussed

Reviewed stats from surveys so far

Suggestion for website – Are you nervous about filling out college applications?

PTSA - \$500.00 guidance fund for students in need (Shoes for performances, food, and some supplies).